

Communication and Language

Listening and attention:

Listen to stories and make predictions
Listens to others

Understanding:

Follow instructions
Answer questions about stories
Share understanding with others

Speaking:

Use language from stories and poems
Develop confidence to speak in a range of situations.

<https://home.oxfordowl.co.uk/>

Physical Development

PE sessions are on Tuesday and Thursday

Daily mile run, Jump start Jonny, Cosmic Yoga,
Lifting, carrying, constructing and climbing.
Riding bikes and scooters.

Mark making and writing using a range of tools.

Construction, large bricks and cutting skills.

<https://www.jumpstartjonny.co.uk/free-stuff>

<https://www.youtube.com/c/CosmicKidsYoga/video>



Foundation Class

Expressive arts and design

Exploring and using media and materials

Sing songs, make music and dance.

Weekly music sessions with Mrs Housden

Safely use and explore a variety of materials,
tools and techniques when making spring topic
craft activities and cooking.

Experiment with colour and design

Role play area: Mini beast investigation lab and a
garden centre

<https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bgnrd>

<https://www.bbc.co.uk/teach/ks1-music/zbcjscw>



Literacy

Reading:

Reading books will go home on Tuesday.
Reading stories, information books and
poems as a whole class.

Read 1.1 with an adult in the classroom

Recognise rhyming words

Daily phonics sessions to support reading,
writing, segmenting and blending

Books: Superworm, Oi Frog, The Tiny
Seed, Aaaarrgghh Spider, The very busy
spider, Norman the Slug with a Silly Shell,
Jack and the Beanstalk

Writing:

Handwriting will focus on lowercase and
uppercase letters and number formation.
Daily phonics lessons - Letters and sounds

[Phase 2 Phonics](#)

[Phase 3 Phonics](#)

Understanding the world

People and communities and The World

Past and present events in own lives and family.

Similarities and differences between people, traditions
and places.

Living things during spring.

Observations of animals, plants and seasons

Signs of spring, bird watching, planting seeds

Explain and talk about changes in life cycles.

<https://www.bbc.co.uk/teach/school-radio/eyfs-playtime->

Personal, Social and Emotional Development

Start the day independently

Sharing and turn-taking

Making relationships and building friendships

Making choices

Differences and similarities

Managing feelings, emotions and behaviour

How to use Turtle

Class rules and following instructions

Practice good hygiene independently including
hand washing throughout the day

PATHS person - compliments

PATHS - Being my best

<https://www.coramlifeeducation.org.uk/scarf-at-home-unit-5-being-my-best>

Spring Topic

Mathematics

Number:

Count objects and actions

Count numbers from 1 to 20

Problem solving - sharing, halving

Order numbers and recognise numbers

Sing number songs

Use Numicon tools, number lines and maths
tools to support learning

Shape, Space, Measures:

Recognise, create and describe patterns.

Explore characteristics of everyday objects
and shapes and use mathematical language to
describe them.

Time - Times of the day/ daily routine at
school/home

Weight - compare weight -

Measuring ingredients

whiterosemaths.com/homelearning/early-years/

