

## Class 2 Spring term curriculum

- **First Half term theme - Great Fire of London**
- **Second half term theme - Sensational Safari**

<u>English</u>	<p>During this term, the children will be focusing on the reading comprehension skills of retrieval and inference.</p> <p>We will be looking at recounts about real events.</p> <p>We will then go on to Poetry based on the senses and using poems from <u>The Works</u>.</p> <p>Our next topic will be information texts.</p>
<u>Maths</u>	<p>During this term the children will explore:</p> <p><b>multiplication and division</b> - using arrays, repeated addition, sharing and grouping practically, recall and use multiplication and division problems for the 2, 5 and 10 times tables and to solve number problems</p> <p><b>statistics</b> - interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables</p> <p><b>properties of 2-d and 2-d shapes</b></p> <p><b>fractions</b> - finding simple fractions of a shape, set of objects or a quantity</p> <p><b>measurement</b> - using standard units to estimate and measure height and length, using measuring equipment including reading a scale, compare and order measurements</p>
<u>Science</u>	<p>In the first half of this term we will continue learning about everyday materials and their properties. We will use vocabulary such as transparent, waterproof and flexible. We will consider why objects are made using particular materials (e.g. why a window is made from glass) and how we can change the shape of some materials by squashing, bending, twisting and stretching.</p> <p>In the following half term, we will be learning about habitats and food chains. We will learn about terms such as herbivore, carnivore, omnivore and predator. We will investigate how animals obtain their food from plants and other animals.</p>
<u>Computing</u>	<p>We will be using different software to reproduce paintings and techniques used by famous artists, such as Mondrian and Picasso. We will learn how to alter the formatting of a tool to adjust the colour and size.</p> <p>Our next topic is learning skills needed to make simple presentations. We will learn how to insert slides, add and type in a text box.</p>
<u>Religious Education</u>	<p>Our first topic is learning about Judaism and the festival of Passover. We will learn about the symbolism of the Seder plate; why and how it signifies the relationship with God.</p> <p>We will then move onto learning to re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p>

<u>Geography</u>	Our topic for the second half term is <u>Sensational Safari</u> - we will look specifically at Kenya, focusing on the human and physical features of the country. We will learn about the wildlife, landscapes and cultures and look at the similarities and differences between Kenya and the UK.
<u>History</u>	In the firsts half of the term we will be learning about famous events - the Great fire of London. We will look at key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also provides an introduction to Samuel Pepys and his infamous diary. We will compare and contrast past and present-day London, as well as looking at how life was different in the 17th century.
<u>Art</u>	We will investigate mixing colours to create a 'Fire of London' display and create Tudor houses.
<u>PSHE/PATH</u> <u>S</u>	We will follow the SCARF scheme units of <u>Keeping Myself Safe and Rights and Responsibilities</u> . We will learn about deciding which situations are safe or unsafe and when it is important to tell a trusted adult. We will also learn about simple issues of safety and responsibility about medicines and their use. We will go onto discuss strategies for controlling impulsive behaviour and how to help someone who is feeling left out. We will learn about basic first aid and how to make a clear and efficient call to the emergency services if necessary. We will continue to select a weekly PATHS Person of the Week and to give compliments.
<u>Music</u>	Musical skills will be taught by Mrs Housden.
<u>Design and Technology</u>	As part of our topic of <u>Sensational Safari</u> (second half) we will design, make and evaluate 'moving pictures' incorporating sliders, levers or a pop-up feature. The pictures will have a safari setting and animals.
<u>Physical Education</u>	We will continue our large apparatus and gymnastics work, looking at travelling and balancing confidently showing different parts of the body high and low. We will link three movements together and show contrasts in shape and speed. We will also be developing ball skills; kicking, bouncing, throwing and catching a ball with increasing control. We will look at team games and importance of spatial awareness, changes of direction and communication skills.