

Year Six Curriculum Plan

Art/Design Technology

- Celebrating Iconic Post-War Britain
Children to create a collage based around a research area of their choice which relates to iconic 'Britishness' (e.g. iconic British car-brands or iconic British landmarks since 1945).
- Modern Urban Art
Children to explore graffiti art - imitating the work of Banksy.

Maths

- Geometry - Properties of shape/position and direction.
- Ratio and Proportion.
- Problem solving and mathematical investigations.
- Statistics (mean average, interpreting data in graphs).

Computing

- Coding.
- Website Design - visitor website for a UK coastal destination.

Other Subjects:

Science: Evolution and Inheritance.

RE: Islam.

Music: Norfolk Music Service.

French: Food and Clothing.

Games: Kwik Cricket and Athletics.

PE: Street Dance and Gymnastics.

Geography: Coasts

- Identifying features of coastal environments.
- Labelling key locations of the UK coastline.
- Identifying geographical features of UK coastlines.
- Explain how coastlines change over time through physical processes.
- Recognising how global warming is affecting our coastlines.
- Identifying and assessing methods of coastal preservation.
- Identifying different coastal localities around the world.

History: Britain Since 1945

- Demographic and cultural changes in post-war Britain.
- Creation of the National Health Service.
- The historical importance of 'The Windrush Generation'.
- A timeline of changes in British society since 1945.
- Independent research into an area of their choice which identifies an area of change since 1945 (e.g. toys, popular music, pastimes).
- British post-war inventions and their effect on global society.

English (alongside handwriting, guided reading & spelling programme)

- Instructional Writing
Children to produce an instructional text which would accompany a pair of hover-boots.
- Explanation Writing
Children to produce an explanation text which explains how the Headteacher Award system works at Stoke Holy Cross.
- Non-Chronological Report Writing
Children to produce a non-chronological report based on an animal of their choice whose habitat is a UK coastal environment.