

Accessibility Plan		2016/2019		Stoke Holy Cross Primary School	
Targets Achieved 2007/2012	All entrances to building have wheelchair access and wheelchair access throughout the building, including lifts where necessary. DDA compliant toilets and changing areas in upper and lower school. All classrooms accommodate disabled pupils. Car park remodelled with disabled parking and safer pedestrian access.				
Targets Achieved 2012/2015	The pond area is now wheelchair accessible and we have sourced a coach company with a disabled access lift to allow all pupils to travel to educational visits. Intimate care policies and manual handling procedures are in place, as are PEEPs for individual evacuation in emergencies. ParentMail and then Pupil Asset have aided communication with parents, including those not living with their children. A soundfield system has been installed in Foundation class. All classrooms are dyslexia, ADHD and ASD friendly, with adaptations made as required.				
Targets for 2016/2019	This accessibility plan has been produced alongside the school's Single Equality Scheme Action Plan Please also refer to the school's Premises Development Plan				
	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	Written materials available in all formats.	Contact LA to enquire about translation services offered. Ensure website is available to all. Notice in entrance hall offering material in other formats.	All parents/carers/adults & pupils, including those with SEN can access all written materials.	Spring 2017 Nov 18 Actioned by December 18	New website launched spring 18
	Continue to ensure all pupils can access school trips	Identify provider of wheelchair friendly transport (Spratts). Identify suitable venues for pupils with SEN to visit.	All pupils able to attend school outings with their class.	Ongoing	Coach used for educational visits 2016 & 2017
Medium Term	All pupils have a classroom suitable for their needs	Purchase interactive displays for each classroom with wall mounted hoists to enable height adjustments.	Children with additional needs can be supported within the classroom	2016/2017	IWB in place Summer 2016

	All pupils can access appropriate reading materials in the library	Purchase dyslexia friendly books for the library.	Children with dyslexia will have books that support their visual need.	2016/2017	Purchased Summer 2017 (Barrington Stokes).
	All pupils will have knowledgeable staff able to support them.	School staff to have access to professional development to enable them to support pupils with specific needs. Staff will have access to specialist professionals for support and advice.	Staff feel confident in supporting all pupils.	2016/2017	Cluster SEND CPD undertaken by all staff. 2016/2017. A wide range of agencies have been accessed 2016/17.

	All pupils will have access to a suitable learning environment and learning resources.	Continue to work with Access to Technology services to support pupils.	Pupils with SEN have the technology they require to assist their learning.	Ongoing	2016/17: 3 pupils have Access to Technology equipment
	Enable all pupils to access their learning environment successfully.	Introduce sensory support for pupils with SEN. Staff gain experience and training for sensory support.	Pupils with sensory need have access to sensory circuits and other resources to support them.	Ongoing	2016/17: 2 groups of pupils access sensory circuits. Resources purchased. 2018 - 2 TAs received sensory training. 2018 - numbers increased to 10 pupils 2xweekly. July 18 - Sensory Room - established. Sept 18 - room improved/resourced Oct 18 - New resources Oct 18 - visit from Cluster school staff to observe our good practice in sensory provision.
Long Term	The outdoor environment is accessible to all pupils and staff.	Ensure the new outdoor classroom is wheelchair accessible.	All adults and children can use the outdoor classroom and access Forest School.	2016/2018	Sept 17 - Path is gravel and specifically laid for use by wheelchairs, level step.

All pupils can access the extra-curricular activities	Provision of TA support for after-school activities	Pupils with SEN requiring high level support can attend after school activities	2016-2019	Summer 18-TA provided for access to sports extra-curricular club.
Enable all pupils, staff and visitors have access to a suitable environment in the school hall.	Research and cost improving the acoustics in the school hall.	All users will have access to improved acoustics in the hall.	2017/2019	