

Year Six Curriculum Plan - Summer Term 2018

Art/Design Technology

- **Celebrating Iconic Post-War Britain**
Children to create a collage based around a research area of their choice which relates to iconic 'Britishness' (e.g. iconic British car-brands or iconic British landmarks since 1945).
- **Modern Urban Art**
Children to explore graffiti art - imitating the work of Banksy.

Maths

- *Geometry* - Properties of shape/position and direction.
- *Ratio and Proportion*.
- *Problem solving and mathematical investigations*.
- *Statistics* (mean average, interpreting data in graphs).

Computing

- *Coding*.
- *Website Design* - visitor website for a UK coastal destination.

Other Subjects:

Science: Evolution and Inheritance.

RE: Islam.

Music: Norfolk Music Service.

French: Food and Clothing.

Games: Kwik Cricket and Athletics.

PE: Street Dance and Gymnastics.

Geography: Coasts

- *Identifying features of coastal environments*.
- *Labelling key locations of the UK coastline*.
- *Identifying geographical features of UK coastlines*.
- *Explain how coastlines change over time through physical processes*.
- *Recognising how global warming is affecting our coastlines*.
- *Identifying and assessing methods of coastal preservation*.
- *Identifying different coastal localities around the world*.

History: Britain Since 1945

- *Demographic and cultural changes in post-war Britain*.
- *Creation of the National Health Service*.
- *The historical importance of 'The Windrush Generation'*.
- *A timeline of changes in British society since 1945*.
- *Independent research into an area of their choice which identifies an area of change since 1945 (e.g. toys, popular music, pastimes)*.
- *British post-war inventions and their effect on global society*.

English (alongside handwriting, guided reading & spelling programme)

- **Instructional Writing**
Children to produce an instructional text which would accompany a pair of hover-boots.
- **Explanation Writing**
Children to produce an explanation text which explains how the Headteacher Award system works at Stoke Holy Cross.
- **Non-Chronological Report Writing**
Children to produce a non-chronological report based on an animal of their choice whose habitat is a UK coastal environment.