

Class 2 Spring term curriculum

- **First Half term theme - Sensational Safari**
- **Second half term theme - Famous People (Florence Nightingale, Mary Seacole, Edith Cavell)**

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| <u>English</u> | <p>Our English will begin with looking at recounts. We will use the book <u>The Diary of a Wombat</u>.</p> <p>We will then go on to Poetry based on the senses and using poems from <u>The Works</u>.</p> <p>Our next topic will be newspaper reports.</p> |
| <u>Maths</u> | <p>During this term the children will explore:</p> <p>multiplication and division - using arrays, repeated addition, sharing and grouping practically, recall and use multiplication and division problems for the 2, 5 and 10 times tables and to solve number problems</p> <p>statistics - interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables</p> <p>properties of 2-d and 2-d shapes</p> <p>fractions - finding simple fractions of a shape, set of objects or a quantity</p> <p>measurement - using standard units to estimate and measure height and length, using measuring equipment including reading a scale, compare and order measurements</p> |
| <u>Science</u> | <p>In the first half of this term we will be learning about habitats and food chains. We will learn about terms such as herbivore, carnivore, omnivore and predator. We will investigate how animals obtain their food from plants and other animals.</p> <p>In the following half term, we will learn about the basic needs of animals (including humans). We will know that all animals have offspring which grow into adults. We will investigate the importance of exercise, eating the right amounts of different types of food, and hygiene.</p> |
| <u>Computing</u> | <p>We will be using wordprocessing software to type and developing familiarity with a qwerty keyboard. We will also be learning to save documents and retrieve them at a later date and know we can save work in different areas (e.g. a USB device).</p> |
| <u>Religious Education</u> | <p>Our first topic is learning about Judaism and the festival of Passover. We will learn about the symbolism of the Seder plate; why and how it signifies the relationship with God.</p> <p>We will then move onto learning to re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> |

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| <u>Geography</u> | Our topic for the first half term is <u>Sensational Safari</u> - we will look specifically at Kenya, focusing on the human and physical features of the country. We will learn about the wildlife, landscapes and cultures and look at the similarities and differences between Kenya and the UK. |
| <u>History</u> | We will be learning about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. We will think about what makes a person significant, compare and contrast the nurses and think about how they have influenced nursing today. |
| <u>Art</u> | We looking at portraits, focusing on observational drawing, using different media and colour mixing. |
| <u>PSHE/PATHS</u> | We will follow the PATHS scheme units of <u>Establishing a Positive Classroom Environment</u> and <u>Introduction to Feelings</u> . We will be choosing a pupil of the day and explore complimenting ourselves and others. We will think about different emotions and how we can guess how someone is feeling by looking at their facial expressions and body postures. |
| <u>Music</u> | Mrs Berry-Smith will be teaching musical skills this year. |
| <u>Design and Technology</u> | As part of our topic of <u>Sensational Safari</u> (first half) we will design, make and evaluate African animal models using a pneumatic system to make an element move. |
| <u>Physical Education</u> | We will continue our large apparatus and gymnastics work. Mrs Turner will come in for the first half term to teach basic skills to the children. |