

Year Six Topic Plan - January to April 2018

Lead Subjects: History

In-school Project: Produce a project book about an aspect of WWII of their choice.

World War II day (in-school): Wednesday 28th February 2018

Art

- 'Blitz' Pictures

Children, on black sugar paper, to create a picture using pastels, chalks and charcoals which depicts a scene of central London during the Blitz with St Paul's Cathedral as its focal point.

Design Technology

- Anderson Shelter

Children to create a model of an Anderson Shelter. To

English (alongside framework, guided reading & spelling programme)

- Journalistic Writing

Children to produce a newspaper article which has been published the day after 'The Blitz' started in

Other Subjects:

Science: Electricity, Animals (inc. humans).

Maths: Following 'White Rose' planning framework.

ICT: Coding and Spreadsheets.

RE: Christianity.

Music: Norfolk Music Service.

English: Persuasion, Extended Narrative, Journalistic Writing and Revision Units.

Humanities

- The Outbreak of War

- Labelling axis, allied and neutral countries onto a world map.
- Producing 'Top Trump' style cards for those major countries involved in the war (e.g. population, largest lake, highest point.....)
- Investigating why the war started and the reason behind Hitler's actions.
- Producing a timeline of the key events during the war.
- Re-writing a version of Chamberlain's declaration of war speech.

- The Battle of Britain and The Blitz

- Investigate what the Battle of Britain was and why Hitler launched an air attack on Britain.
- Create a model Spitfire.
- Produce a map showing which British cities were targeted during the Blitz.
- Produce a poster promoting ways of the general public protecting themselves during this period (e.g. Anderson Shelters, Air-Raid sirens, blackout)
- Investigate the role of the Homeguard.
- Produce an information page detailing the important jobs and roles women performed during the war - especially in factories.

- Evacuation

- Investigating why children were evacuated during the war.
- Produce a list of items they would take with them if they were being evacuated.

- Watch 'Goodnight Mr Tom'.

- Research what life as an evacuated child.

- Rationing

- Report on why rationing was introduced during the war.
- Children to produce a poster for the 'Dig for Victory' campaign which also includes an alternative character (e.g. Bruce Broccoli).
- Children to produce a drawing of a larder showing those foods which were rationed during wartime.
- Children to produce a 'Top Tips' poster to encourage people to make food go further and reduce wastage.
- Investigate the role of the Women's Land Army.
- Ask children to purchase their yearly clothes shop using only the coupon system that was in place.

