

Pupil premium strategy statement - Stoke Holy Cross Primary School

1. Summary information					
School	Stoke Holy Cross Primary				
Academic Year	2016-17	Total PP budget	£28, 440	Date of most recent PP Review	July 2017
Total number of pupils	203	Number of pupils eligible for PP	21 (27)	Date for next internal review of this strategy	Autumn 17

2. Current attainment		
2016/17 Whole School	<i>Pupils eligible for PP</i>	<i>Whole School</i>
progress in reading	-0.19	-0.76
progress in writing	0.25	-0.51
progress in maths	-0.19	-0.75

Data from school internal tracking system.

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Attainment and progress of PP children in reading is not in line with non PP children in school	
B.	A significant minority of PP children within school have additional SEND needs	
C.	A significant group of PP children have social, emotional, behavioural and sensory difficulties that require support	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Many PP children do not have access to the internet and other resources to support learning at home	
E.	Low aspiration and expectation from families	
F.	Family difficulties	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All children will have their social, emotional and sensory needs met	Children will need less support in school to resolve behaviour issues
B.	Pupil premium children's reading improves in line with non-PP children	PP children make better progress in reading PP children achieve in line with non-PP children PP children enjoy reading and can talk enthusiastically about their successes
C.	PP children with identified SEND needs are supported effectively in school	SEND support requirements are identified High needs SEND requests are submitted to Cluster Support staff are in place to deliver identified support PP/SEND pupils have their needs met and make progress at appropriate level

5. Planned expenditure					
Academic year	2016/2017				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to talk about their feelings and deal with friendship issues and other difficulties effectively.	To introduce and implement the PATHS approach across the school.	PATHS, Promoting Alternative Thinking Strategies, is a whole school evidence based early intervention-prevention programme that aims to enhance the social competence and social understanding of children (aged 5 – 11years) and to facilitate educational processes in the classroom.	This initiative is being led by our PSHE subject leader with external support from the Norfolk Healthy Schools Team. Its implementation will be monitored by the Healthy Schools team and they will offer support throughout the year. Cost: £4000	Sue Simmonds, Kelly Lockley	July 2017
Pupil premium children's reading improves in line with non-PP children	To continue to develop access to high quality reading material in our school library. To ensure target pupils are heard read at school on a regular basis. To monitor reading attainment and progress termly.	Not all children have access to high quality reading material at home and cannot get to a library. It will foster a love of books and reading. This ensures that all children are being heard read on a regular basis and are supported to make progress. Children who are not on track will gain support from interventions.	English subject leader will oversee audit of current resources and identify additional books for purchase. Through class reading logs and provision mapping. Outcomes for children monitored by SLT Cost:£1000	Stu Claxton Class teachers SLT	July 2017
Total budgeted cost					£5000

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children with identified SEND needs are supported effectively in school.	Provision of support to enable pupil premium (and other pupils) to be supported in lessons and participate in interventions. 1 hr teacher support weekly £2689 TA support £11,311 £14,000	Our data shows that small group and individual support from TAs and teachers improves attainment and progress.	Pupils need identified through SEND processes. Provision mapping enables identification of staffing requirements and decisions on placement. Cluster funding obtained for high needs SEND/PP pupils, school to pay first £6500.	Jeannette Chaney, SENDCo	September 2017
All children will have their social, emotional and sensory needs met	Time 4 You (Benjamin Foundation) 1 to 1 sessions to address social and emotional issues. 7 sessions weekly £4,636	The main focus of the work is to nurture and support the child or young person but we find the positive effects of this are often seen within the family unit and in the school setting. By strengthening the emotional and social well-being of the young person or child, they will have a better chance of solving their problems more successfully in the future.	Careful identification of pupils for this support. Working closely with the families. Monitoring and documenting 'soft evidence' of effectiveness. Feedback from Time 4 You worker.	Sue Simmonds	July 2017
	Provide sensory circuits for targeted individuals before school and during the school day. Access staff training to enable these groups to operate. Resources £100	Working with SENSii specialists we feel this is one method of ensuring pupils are not overwhelmed by sensory signals in busy classrooms.	Taking advice from Sensory Need support services. Ensuring staff are suitably trained and confident. Monitoring effectiveness in reducing sensory overload and resulting behaviour issues in lessons.	Jeannette Chaney	July 2017
Total budgeted cost					£18,736
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are able to have a safe place to be supported at lunchtimes	Employ an MSA to run 'Safe Zone' at lunchtimes. £2285	Evidence – there are some pupils who find the more unstructured playtimes complicated. This can result in behaviour issues and social & emotional upsets. Having the Safe Zone enables these pupils to be	Employ an MSA specifically for this role and provide a suitable venue and resources.	Sue Simmonds, Jeannette Chaney, Gail Roe	September 2017

		supported and to discuss their feelings. Safe zone compliments and supports our PATHS approach. It enables all pupils to feel safe on the playground by ensuring pupils have a safe place to be removed to.			
To be able to offer support to parents, signpost agencies and support groups.	Contribute to the cluster Parent Support Advisor Cost: £2000	Our Parent Support Advisor is engaged with a number of families to support with attendance, behaviour management as well as a range of other social issues. Where there has been PSA involvement there have been positive outcomes achieved in school.	Monitoring of the PSA role by Cluster Governors. Regular liaison with the PSA.	Sue Simmonds	July 2017
Total budgeted cost					£4285
Anticipated Pupil Premium Spend					
					£28,021

6. Review of expenditure				
Previous Academic Year 2015/16				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For reading attainment and progress to improve	Refurbish and restock the library	The library is now an exciting and engaging place for children to be. They value the space and the books. The books are now more modern, enticing and appropriate. Impact on reading outcomes will take longer to measure.	This has been a positive improvement. There is greater pupil engagement and interest in books. We will continue promoting reading and improving the resources available to all readers.	£6000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All pupils to have their social and emotional needs supported	Time 4 You sessions	This is an effective support intervention for specific children. It supports key pupils with their behaviour and social and emotional well-being which enables all pupils in their class to access learning with less interruptions.	The impact of Time 4 You can be seen in the progress these pupils make socially, emotionally and behaviourally. This is a successful intervention which we have purchased for three years and will continue to do so.	£4000
PP children with identified SEND needs are supported effectively in school.	Employment of teaching assistants to support pupils.	Having the best ratio of support staff possible within the constraints of the budget enables all pupils to benefit from targeted interventions, individual and small group support both within class and in more specialist groups.	Progress and attainment are improved when there is sufficient staffing in the classes to enable more focused and carefully targeted intervention and support. We will always prioritise support staffing ratios in our budgets.	£18,000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
7. Additional detail				